<table>
<thead>
<tr>
<th>Time</th>
<th>Friday, October 19, 2007</th>
<th>Saturday, October 20, 2007</th>
<th>Sunday, October 21, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30-8:30</td>
<td>Breakfast Available – Minary Center</td>
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<td>Breakfast Available – Minary Center</td>
</tr>
</tbody>
</table>
| 8:30-9:00    | WELCOME AND INTRODUCTIONS  
(Gruter Cheney, Goodenough, Hay, Sinnott-Armstrong) | EMERGING ISSUES AT THE  
INTERSECTION OF NEUROSCIENCE,  
ETHICS AND LAW  
[Divider 7] (Kolber) | 8:30-9:30  
THE ROLE OF EMOTION IN HUMAN  
THOUGHT  
[Divider 8] (Phelps) |
| 9:00-9:30    | WHY WE STUDY LAW AND  
NEUROSCIENCE  
[Divider 1] (Sinnott-Armstrong) | WHY WE STUDY LAW AND  
NEUROSCIENCE  
[Divider 1] (Sinnott-Armstrong) | 9:30-10:30  
THE ROLE OF EMOTION IN HUMAN  
THOUGHT  
[Divider 8] (Phelps) |
| 9:30-10:45   | NEUROSCIENCE BASICS  
[Divider 2] (Baird, Goodenough) | WHAT DOES NEUROSCIENCE  
CHANGE? EVERYTHING? NOTHING?  
A DISCUSSION WITH QUESTIONS  
[Divider 3] (Greene, Sargent, Sinnott-Armstrong) | 10:30-10:45 Break |
| 10:00-10:45  | Break                     | 10:45-11:00 Break            | 10:45-11:30  
MORAL JUDGMENT AND JUDGING  
[Divider 9] (Greene, Goodenough, Sinnott-Armstrong) |
| 11:00-12:30  | WHAT DOES NEUROSCIENCE  
CHANGE? EVERYTHING? NOTHING?  
A DISCUSSION WITH QUESTIONS  
[Divider 3] (Greene, Sargent, Sinnott-Armstrong) | WHAT DOES NEUROSCIENCE  
CHANGE? EVERYTHING? NOTHING?  
A DISCUSSION WITH QUESTIONS  
[Divider 3] (Greene, Sargent, Sinnott-Armstrong) | 11:30-12:00  
JUDICIAL RESPONSE AND  
QUESTIONS: A DIRECTED DISCUSSION  
[Divider 10] (Goodenough) |
| 12:30-1:30   | Lunch                     | Lunch                       | Lunch |
|              | Minary Center             | 12:00 Boxed Lunch           | 12:00 Boxed Lunch  
and Departure |
| 1:30-2:30    | BOAT RIDE/TOUR OF THE LAKE |                            |                            |
| 2:30-3:30    | ADOLESCENT BRAIN MATURATION  
AND DECISION MAKING  
[Divider 4] (Baird) |                            |                            |
| 3:30-3:45    | Break                     |                            |                            |
| 3:45-4:45    | NEUROECONOMIC PERSPECTIVES  
ON DECISION MAKING  
[Divider 5] (McCabe) |                            |                            |
| 4:45-5:30    | WHAT DOES THIS MEAN FOR  
JUDGES? A DIRECTED DISCUSSION  
[Divider 6] (Sargent) |                            |                            |
| 6:30         | DINNER                    |                            |                            |
|              | MINARY CENTER             |                            |                            |
| 5:30-6:30    | REGISTRATION              |                            |                            |
| 6:30         | OPENING DINNER            |                            |                            |
|              | MINARY CENTER             |                            |                            |